

Committee	Dated:
Education Board	19 July 2018
Subject: Education Activities Update	Public
Report of: Director of Community and Children's Services	For Information
Report author: Jeanne Barnard	

Summary

This report updates Members on recent education activities, including a short summary of each event. It also lists upcoming education events. Events are listed as they relate to the Education Strategy: Education, culture and skills.

Recommendation

Members are asked to note the report.

Main Report

Recent activities

Culture

1. Culture Mile Learning Collaborative Learning Workshop – 23 April 2018
 - This was a day-long workshop exploring three key definitions; Social Mobility, Learning Destination, and Fusion Skills. All partners within Culture Mile Learning had representatives at the event held at the Museum of London.
2. City Schools Arts Exhibition – 2 to 5 July 2018
 - The City's Schools had the opportunity to exhibit their pupils' art work in the Guildhall Ambulatory from 2 to 5 July 2018. Ten of the City's Schools exhibited, and they all brought groups of pupils to view the art work as well as visit the Guildhall Art Gallery. To celebrate the art work, a reception was held on the evening of 4 July which parents and Members the opportunity to view the art work as well.

Education

3. General Data Protection Regulations Seminar – 24 April 2018
 - The City Corporation hosted a seminar for City school governors and staff about the new General Data Protection Regulations 2018 that are coming into force on 25 May 2018. Speakers from the City Corporation, the City of London Academies Trust, Harrison Clark Rickerbys Solicitors, and Lee Bolton Monier-Williams. Presentations covered practical steps for schools to take to prepare, and there was a questions and answer session.
4. Leadership training by Sir Michael Wilshaw
 - Sir Michael Wilshaw provided leadership training to the City Family of Schools' headteachers over a period of six months. A report produced by Sir Michael Wilshaw on the training is attached as **Appendix 1**.

5. Rising Youth: Youth, Peace and Trust Dinner

- On 20 June the City Corporation hosted a dinner for the City's sixth form students, with the theme Rising Youth: Peace, Trust and Democracy. Attendees included academics, politicians, people from business, local government and City Members. The Lord Mayor opened the event, after which 10 speakers discussed their careers and how studying politics helped them on their path. The students appreciated the insight the speakers provided and thoroughly enjoyed the evening.

Skills

6. CISI Fundamentals of Finance Level 2 course

- The Economic Development Office (EDO) is running a pilot Fundamentals of Finance Level 2 course for 6th form students at Guildhall. The Level 2 course is an introduction to financial services, and it recognised by the industry. 13 students are taking part in the course. EDO is currently looking at doubling the intake for the course in the 2018/19 academic year.

7. Careers Day – 2 March 2018

- The City Schools Careers Day was unfortunately cancelled due to poor road conditions caused by snow.

Upcoming activities

Culture

8. City Schools Concert – 15 March 2019

Education

9. Prefects Dinner – November 2018

10. Basketball Tournament – 22 November 2018

11. Education Board Dinner – 13 February 2019

Skills

12. CISI Fundamentals of Finance Level 2 course – ongoing

13. Careers event – March 2019

- A careers event for the City's Family of Schools is being planned in conjunction with Livery Schools Link, the Stationers and business partners to be held at Guildhall. Details will be shared as plans are confirmed.

Conclusion

14. This report updates Members on recent education activities. It also provides a list of upcoming events through to the end of the 2017/18 academic year.

Appendices

- Appendix 1 – Sir Michael Wilshaw Leadership report

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Report to City of London Academies Trust Board

Leadership Support in the Family of Schools

Sir Michael Wilshaw

The City of London Academies Trust is a high-performing multi-academy trust. Children and young people across the age and ability range do very well in its schools.

The CEO, Mark Emmerson sets high standards, and inspires the headteachers to hold ambitious targets for their schools and their pupils. As a result, the academies are generally achieving above national norms at the various key stages. The CEO effectively monitors the performance of each academy through half termly impact meetings and has a clear picture of each school's strengths and areas for development. This includes consideration of the areas of development and strengths of the leadership teams at the schools. Some staff have been deployed across the academy network and there are three executive headship positions currently operating to oversee the work of more than one school. This executive leadership model is under review and development and the impact of the leadership structure is being evaluated. Executive heads have a difficult job to achieve the right balance between support, challenge and intervention.

Impressive work is underway to foster closer links between the headteachers of the academies and those in the independent schools in the family of schools. Both pupils and staff from the different sectors visit each other and work together to share good practice. This is a good example to other trusts and systems with a similar mix of state and independent schools. The responses during the headteacher coaching sessions suggests that the relationship between the headteachers of the state schools and independent schools is positive and reinforces the sense of a 'City of London Corporation' identity both within the Trust and more broadly across the family of schools.

The leadership seminars and headteacher coaching sessions commissioned were well-attended with the participants representing both independent schools and academies. They all expressed great enthusiasm for their jobs and enjoy working for the City of London Corporation. They are fully aware of the City Corporation's and the COLAT's high expectations for each of its schools and understand the drive for all pupils to progress and achieve. The Headteachers who participated in this leadership development process feel that there is a supportive climate within the City Family of Schools and CoLAT.